

# Storer Elementary News

March 2017

Greetings Storer Families and Friends!

As we move into the month of March, I challenge you all to continue reading to your children daily. When they get to more challenging parts of their library books, have them reread those parts and practice their expression. Encourage them to read aloud as though they are talking to others and model this with them often. When students reread to practice expression, their comprehension levels rise as well as their confidence. If you have any electronics that can record audio, try having your child read aloud, record them, and then have them play it back and listen to themselves. This is a great way for them to truly reflect on their reading.

When working with your children on math, go on a geometric scavenger hunt around the house, looking for shapes. Talk to them about the characteristics (attributes) of the shapes they find and have them explain why they think they are right. When children have opportunities to justify their answers and defend their reasons why they are correct, they are engaging in higher-ordered thinking, which is what we strive for at school.

Thank you for all you do for your child, and for our Storer Family!

Eric Ambler, Principal

## The Month of March:

(Feb. 28th) ISTEP Window Opens.  
7th Family Night 5:30-7:00  
10th ISTEP Window Closes  
12th Daylight Saving Time Starts  
13th-17th IREAD3 Testing Window  
14th Board Meeting (Storer Leads Pledge)  
15th Track Physicals (4th & 5th graders)  
17th Grading Period Ends  
20th-24th SRPING BREAK  
28th Chocolate Fundraiser Begins  
30th Report Cards Go Home

*Cut out and place on refrigerator*

**Congrats to our Math Bowl  
team for their 3rd place  
finish at regionals!**

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## Why IREAD3 ? (Grade 3 Only)

The purpose of the Indiana Reading Evaluation And Determination (IREAD-3) assessment is to measure foundational reading standards through grade three. Based on the Indiana Academic Standards, IREAD-3 is a summative assessment that was developed in accordance with House Enrolled Act 1367 (also known as Public Law 109 in 2010), which "requires the evaluation of reading skills for students who are in grade three beginning in the Spring of 2012 to ensure that all students can read proficiently before moving on to grade four."

## Why ISTEP? (grades 3-5)

The purpose of the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) Indiana Statewide Testing for Educational Progress Plus (ISTEP+) program is to measure student achievement in the subject areas of English/Language Arts, Mathematics, Science (Grades 4 and 6), and Social Studies (Grades 5 and 7). In particular, ISTEP+ reports student achievement levels according to the Indiana Academic Standards that were adopted by the Indiana State Board of Education. The assessments are administered in two parts: Part 1 consists of applied skills (open-ended) items, and Part 2 includes multiple-choice and technology-enhanced items. Both Part 1 and Part 2 are required components of the ISTEP+ program and are used to measure student mastery of the Indiana Academic Standards.

More information for families can  
be found at  
the IDOE website at: [http://  
www.doe.in.gov/idoeparent-portal](http://www.doe.in.gov/idoeparent-portal)  
Or scan this code...



<https://www.surveymonkey.com/r/ZYXCNKQ>

## Feedback Wanted! **Survey Closes on 3/10/17**

Please scan the QR codes or visit the web addresses to complete surveys for  
future events at Storer. Your opinions are valued!



<https://www.surveymonkey.com/r/ZN79GSX>